

NQN Final Appraisal Form

Name of NQN: Jess Ica Williams
Name of Employer: Ross and Annu Logan

The final appraisal should be used to discuss the NQNs development and progress throughout the 12 months using the points below. You can either use the boxes under each number and/or provide a final summary. Please comment on the progress the NQN has made throughout the year; any areas they have particularly excelled in and any areas which have been most improved. Please also include any areas which you feel still need to be improved on with more experience.

(Please note, this appraisal will be reviewed by the Norland Agency and sections of the final appraisal in particular may act as a reference for future employment of the NQN unless either party specifies otherwise. This appraisal will also be reviewed by Norland when making decisions about which NQNs should be considered for awards at the Norland Diploma Day graduation. Should an employer wish to highlight any particular achievements or excellent practice of an NQN, then please document this clearly and in as much detail as possible)

Please submit the completed form either via email to ngn@norland.ac.uk or by post to NQN Team, Norland College, York Place, London Road, Bath, BA1 6AE.

Grade descriptions:

- 5 Outstanding, excellent achievement in all areas of work. Goes above and beyond what is expected. Complete satisfaction on the part of the employer.
- 4 Very good standards in all areas of work and competently implements any suggestions made by the employer.
- 3 Good standards of work and competence. Implements any suggestions from the employer with support.
- 2 A satisfactory standard of competence but needs to show more confidence to progress in one or more areas.
- 1 This area of work is not of an acceptable standard and significant progress is required. (Unsatisfactory progression to be discussed with the NQN Team).

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 Relationship with the child/children – the nanny promotes a caring loving relationship in which the children thrive. 	Þ				
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 Promoting the child/children's self-esteem – the child/children's self-esteem is promoted through a caring and respectful relationship. 	X				
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Jess has been amoring at huilding Peppy's a places and preparing for ter neview.					V

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3. Planning and providing play activities to promote the child/children's development and learning – the nanny provides innovative activities bot in the home and outside of the home to promote each individual child's development and learning. This is clearly evidenced in the activity planning and learning journals completed by the nanny.	th >				
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4. Knowledge and awareness of safety for the child/children — the parents are completely confident that the children are safe in the nanny's care under any circumstance.	×				
Comment:			*	-1	
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5. Supporting child/children's personal hygiene routines and self-reliance the nanny is confident, caring and patient when carrying out personal hygiene routines and confidently promotes older children to be self- reliant.	_ ×				
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6. Planning and providing mealtimes which meet the nutritional and learning needs of each child – the nanny provides a balanced and health range of food which is evidenced through menu planning and the nanny diary. Food and mealtimes are also used as a fun learning opportunity which promotes a positive attitude towards healthy eating.	y ×				
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7 Defection the control of the street of the section of	5	4	3	2	1
7. Professionalism – the nanny conducts themselves in a professional manner at all times in regard to punctuality, clothing, personal hygiene, communication, etc. and is aware of professional boundaries between nanny and employer.	×				
Comment:					
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8. Working in Partnership with the Parents – the nanny works effectively in partnership with the parents to ensure their wishes are followed. The nanny is able to give appropriate suggestions to the parents where changes to the child/children's care might be required.	CONTRACTOR OF THE PERSON NAMED IN COLUMN 1				
Comment:					2

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9.	Respecting confidentiality of information relating to the child/children and family – under no circumstances should the nanny share personal information about the family without prior consent except in the event of	×				e foo, oo Aasal oo
	an emergency.			<u> </u>	L	
Co	mment: N/A					

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10. Ability to communicate effectively with employers – the nanny communicates effectively in a timely manner with the employers. This should be clearly evidenced in the nanny diary along with any additional methods of communication.					
Comment:			1		

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11. Ability to use initiative and problem solve – the nanny uses initiative appropriately and is able to think of innovative ways to solve problems where appropriate.	×				
Comment:					

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12. Organising and forward planning - the nanny is organised and prepared at all times and for all reasonable eventualities; this includes meeting employer expectations when completing nursery duties.					mrii a
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NON's	Final	Summary	0
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The NQN should use this section to reflect upon their year and celebrate what they feel their achievements were.

Employer's Final Summary: Please use a continuation sheet if you wish.
Please comment on the progress the NQN has made throughout the year; any areas they have particularly excelled in and any areas which have been most improved. Please also include any areas which you feel still need to be improved on with more experience. (Please note, this appraisal will be reviewed by the Norland Agency and sections of the final appraisal in particular may act as a
reference for future employment of the NQN. This appraisal will also be reviewed by Norland when making decisions about which NQNs should be considered for awards at the Norland Diploma Day graduation. Should an employer wish to highlight any particular achievements or excellent practice of an NQN, then please document this clearly and in as much detail as
If hus been amorning to see Tess clevely ever the list
year. She has always been an amazing warmy with
an amazing relationship with Poppy, and to see her
Professionalism improve to those outstanding levels is tetament to her hard book and debotation. Jess has
become a prochol part of our turnley over the past
year and shes a crear to rolland.
I would like to high light how helpful Jers has been in the
Please confirm how many days of absence the NQN has had to date, if any: [Knowing Roppy is in gr
Please also confirm how many days of annual leave the NQN has taken to date: here with Jess h
Please note that the final appraisal will form part of the NQN's future references unless either party specifies otherwise.
For the purposes of data protection, please tick the boxes below to indicate that you consent to the following:
For the anonymised 'final summary' to be added to the Norlander's profile which will be sent to future employers as part of the application process:
Yes No 🗆
For the anonymised 'final summary' to be sent to future employers, if requested, as part of the recruitment process:
Yes ♥ No □
We understand that we can withdraw consent for any of the above at any time, requesting for the 'final summary' not to be used. If consent is withdrawn. Norland agrees to cease using the 'final summary' with immediate effect.
Employer's signature: NQN's signature: Date: Z ? - 1 2 - Z 3 Date:
Date: 71-12-73 Date: